

Po Kok Primary School 2014-2015

Mathematics Project Theme: Mother's day

Class: P.4 (A)

Name: ________(6)

Mark:

Date: 26-5-705

Learning Objectives:

1. Pupils can use decimals to record data in daily life.

- 2. Pupils can make symmetrical shapes based on their characteristics so as to develop creativity.
- 3. Pupils can solve daily life problems using the formula for finding the area of rectangles.
- 4. Pupils can make bar charts and analyze the results.

Dimension: Shape and space, Number, Measures, Data handling.

(A) Design a cover which is relevant to your project in the space provided below. (10%)



(B) To celebrate mother's day, Tim invited his mum to Pizza Hut to enjoy their dinner. Tim's father has a pizza card, he can get discount.

Here is the menu. Can your use decimals to show the prices? (14% @2%)

Mother's day menu	Special price	Price in decimal
Pan Pizza (large)	86 dollars and	
	40cents	\$ 86.4
Prime Baby Back Ribs	44 dollars and	4/1/1
with Garden Salad	10cents	\$ 44.10
The Euro Snack Platter	48 dollars and	
	50 cents	\$ 48.5
Strawberry Smoothies	28 dollars and 30	h 20 2
-	cents	P 283
Supreme Prawn & Fruit	48 dollars and	d uo
Salad	60 cents	748.6
Seafood Spaghetti in	54 dollars and	# = 1
Sicilian Soup	20 cents	# 54.2
Crispy Apple Roll with	27 dollars and	
Vanilla Sauce	80 cents	\$ 27.8

1. Arrange the price of the food in order from the cheapest to most expensive. (5%)

2. If father ordered one Pan Pizza (large), one Supreme Prawn & Fruit Salad and one Seafood Spaghetti in Sicilian Soup, how much did he need to pay? (4%)

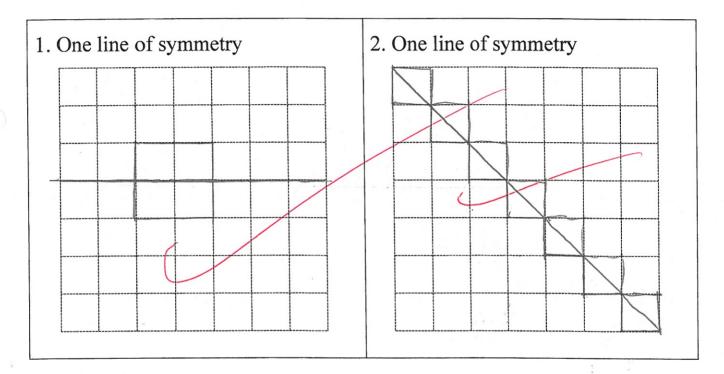
86 dollars and 40 cents + 48 dollars and 60 cents	+ 51 dollars and
= 135 dollars + 54 dollars and 20 cents	the local Cent
5 130 30	+ 48 6
= 189 dollars and to cents	135 0
He need to pay \$ 189 blace at 20 cente.	189 32

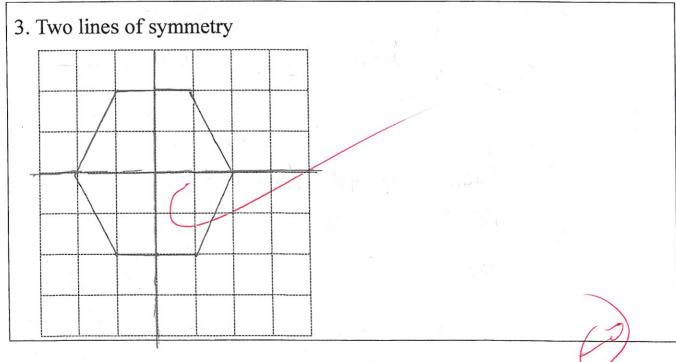
(C) Make three symmetrical shapes as instructed.

Draw 3 symmetrical shapes on each piece of squared paper for your mother as a mother's day gift. Two shapes with one line of symmetry, one shape with two lines of symmetry. (24% @8%)

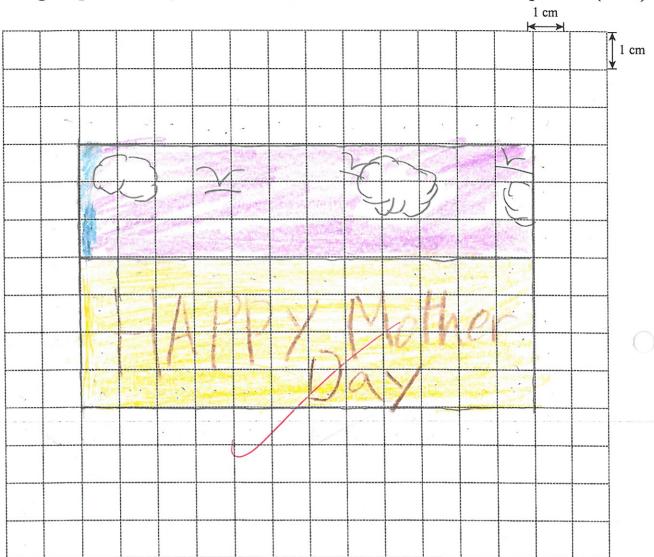
You can browse these websites to get more information related to symmetry.

- 1. http://www.linkslearning.k12.wa.us/kids/1_math/2_illustrated_lessons/4_Line_Symmetry/index.html
- 2. http://www.adrianbruce.com/Symmetry/





(D) Design a puzzle for your mother and calculate the area of this puzzle. (20%)



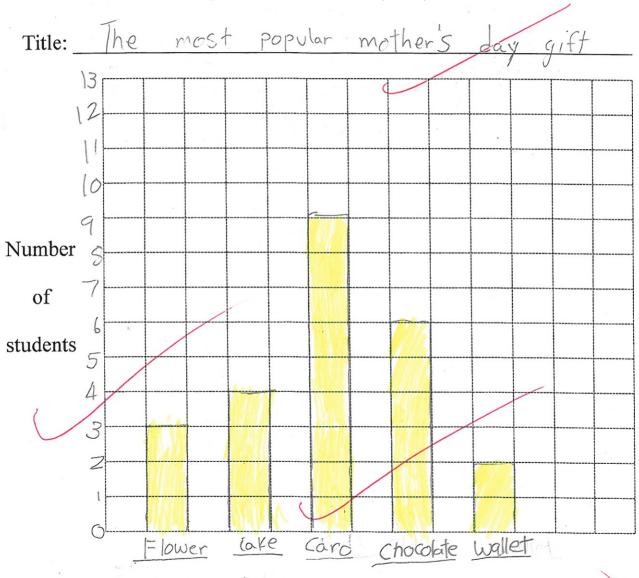
- 1. Each row has _____ pieces of puzzle.
- 2. Each column has 7 pieces of puzzle.
- 3. The length of the puzzle is ____ cm.
- 4. The width of the puzzle is $\sqrt{2}$ cm.
- 5. The area of this puzzle is _____cm²

(E) On mother's day, did you send a gift to your mum? Interview your classmates to see what the most popular mother's day gift was.

Complete the table below. (5%)

Kind of gifts	Flower	Cake	Card	Chocolate	Wallet
Number of pupils	, 3/	4	9	6	2/

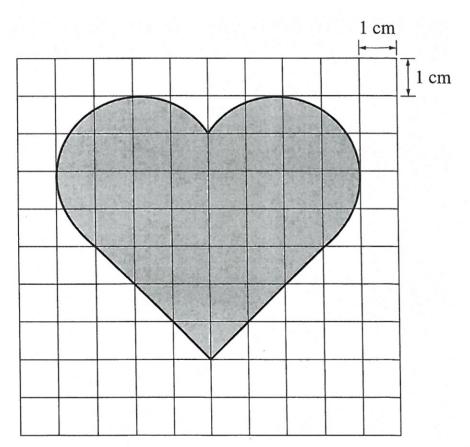
Make a bar chart using the results above. (10%)



Kind of gifts

4. _____ more students chose flavers instead of wallet as a mother's day gift.

Reference of symmetry





Mathematics project student self-evaluation form

	ss: P.4 ())			
Naı	76-5-8	W15		
To	assess your overall performance in the project by to each of the following dimensions.	icking t	he app	oropriate bo
	Subject Knowledge	©	(1)	8
1	Understand the topic well			
2	Enhance knowledge of related subject areas			
3	Apply Mathematical knowledge to the project study			
				1
	Research process and result	©	<u> </u>	8
1	Can search information from different sources	V		
2	Can apply Mathematics knowledge in daily life	/		
3	Enhance your observation power			
4	Enhance your creativity		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
		T -	1	
	Learning attitude	0	(<u>(</u>	8
1	Participate in the learning actively	V		
2	Interested in the research activities	V	/	
3	Be able to finish the project on schedule		V	
Pa	arent's comments:			
	Very good			
	Parent's signature:	Lgui	ing	