



Po Kok Primary School 2014 - 2015

Mathematics Project

Theme: The supermarket near my home

Class: P.2 (A)

Name: Angelina (5)

Mark:

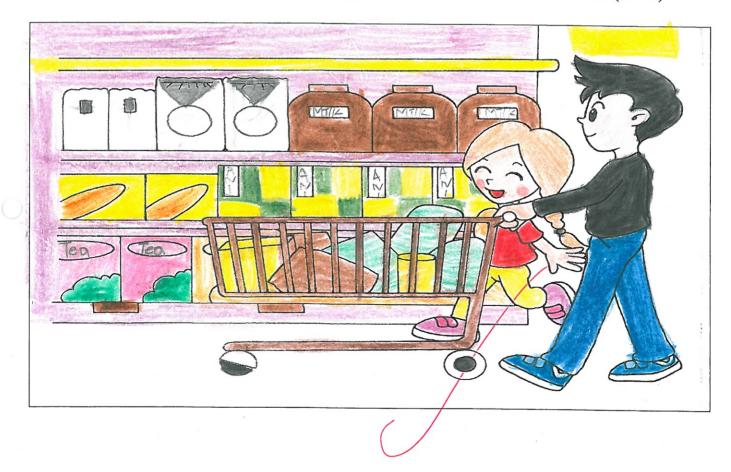
Date:

2805 2015

Learning Objectives:

1. Pupils can use identify the similarities and differences in daily life.

- 2. Pupils can measure and compare the weights of objects using grams(g) and use single unit to record the weight of objects
- 3. Pupils can perform addition and subtraction of dollars and cents
- 4. Pupils can record the data by pictograms
- 5. Dimension: Shape and space, Number, Measures, Data handling.
- A. Draw and colour different kinds of goods. Make this a nice cover. (10%)



Visit the supermarket with your family to collect data for project.

B. Look and Find

1.(a) Find goods with bases that are in the shape of different quadrilaterals.(20% @ 2%)

(Draw the shapes of the bases on the goods. Then write the names of the goods and their base shapes.)

Draw the shape of base	Information of goods
(i)	
	Goods: MO
	Shape of base: Rectonole
(ii)	
	Goods: koala's March
William Control of the Control of th	Shape of base: SIX-Sided Shap
(iii)	
	Goods: Toblerone
	Shape of base: Trangle

2. Write down the names of the snacks and their weights below. (12%@4%)



Name of the Goods:

Weight: 150 (g)

Name of the Goods:

kinder/

Weight: 80





Name of the Goods:

oods: <u>Dreyers</u>

Weight: 350 (g)

3. Comparing the weights of the snacks above. Circle the answers. (2% @1%)

- (a)(i) Ice-cream is (heavier / lighter) than potato chips.
 - (ii) Chocolate is (heavier / (lighter) than ice-cream.

(b) What is the difference in weight between the heaviest and the lightest goods? (4%)

350-80 = 270

Difference in weight: 270

2850 -80 270

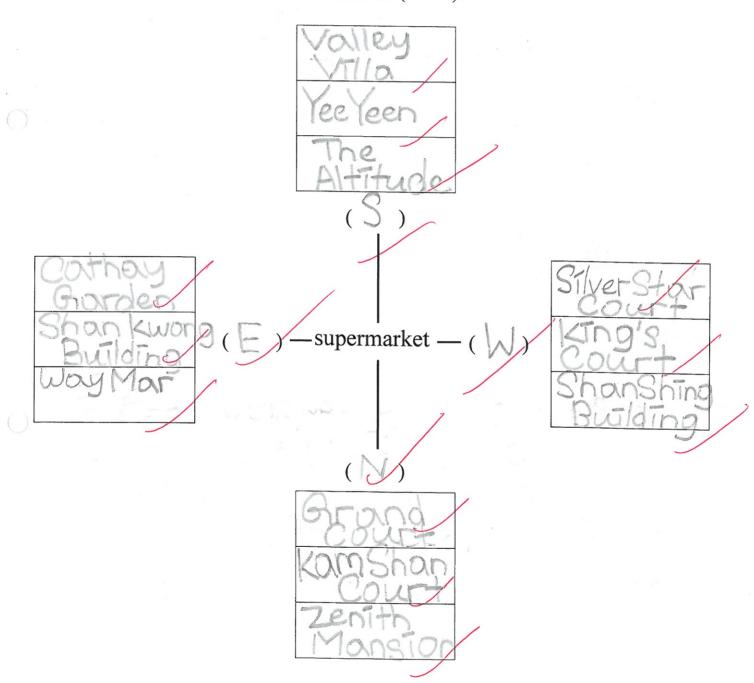
4. Find two kinds of food with price less than 20 dollars
(a) Write the name of each kind of food and its price. (10%)
\$17.50 \$8.50 \$8.50 (b) According to the price of the food, finish the following questions.
(e) 11000101115 to the prior of the food, finish the following questions.
(i) How much are two kinds of food cost altogether? (4%) \$ 100
= 2b dollars and 0 cents to dollars and 0 cents beents 76
They cost
(ii) How much is the difference in price of the two kinds of food?(4%) \$ 100
= 9 dollars and 0 cents 50 cents. 90
They cost dollars and cents altogether. The difference To price is 9 dollars and cents. Cents.

Telling directions (18% @ 2%)

5. The main entrance of the supermarket faces

(north / east / south / west). (Circle the correct answer.)

6. Write the names of the buildings and facilities surrounding the supermarket in the boxes below and write the directions in ().



Ask 14 people among your family, friends or classmates, check what kind of fruit they like.

Record the number people who like the following fruit in the table below and make a pictogram. (Colour the picture) (16% @2%)

Number of people 7. Title: Our fovourite fruit Each picture stands for 1 person Dipagnale Regression Malon Waterwalen Brusses Aprela								
7. Title: Our Favourite Fuit Each picture stands for 1 person Our Favourite Fuit Each picture stands for 1 person Our Favourite Fuit Each picture stands for 1 person Our Favourite Fuit Each picture stands for 1 person Our Favourite Fuit Our Favourite Fuit	Ту	pe of fruits			(公)		FO (5)	
stands for 1 person	Num	ber of people			0/	3/5	A	
	7. Title	:0ur (Pavou	site	Frai	+	stands f	cture for 1
THEADUC I CAL INCIDIL WALCING HILL DAHAHA ARMA		Pineapple	Pear N			on Banana		

Mathematics project student self-evaluation form

Class: P.2(\triangle) Name: Angcling (5) Date: $27-5-015$							
To assess your overall performance in the project by ticking the appropriate box ☑ in each of the following dimensions.							
	Subject Knowledge	©	<u> </u>	8			
1	Understand the topic well		V				
2	Enhance knowledge of related subject areas						
3	Apply Mathematical knowledge to the project study	\checkmark					
	Research process and result	©	<u> </u>	8			
1	Can search information from different sources		/				
2	Can apply Mathematics knowledge in daily life	/					
3	Enhance your observation power	1	.w :				
4	Enhance your creativity	,	1				
	Learning attitude	©	⊕	8			
1	Participate in the learning actively	/					
2	Interested in the research activities		V				
3	Be able to finish the project on schedule		/				
Parent's comments: EXCellent							
Par	rent's signature: #shift						

~The End~