

#### Po Kok Primary School 2014-2015

**Mathematics Project** Theme: McDonald's

Class: P.1 ( Name: Ains (10)

Mark: Date:

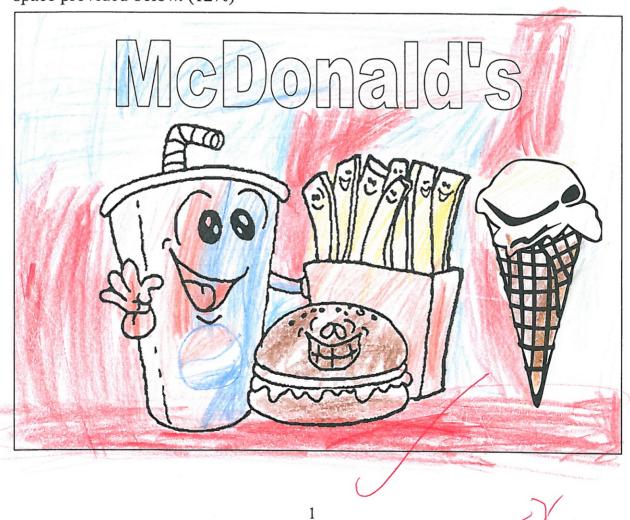
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#### Learning Objectives:

- 1. Recognise and read price tag.
- 2. Can count the number of coins for payment.
- 3. Can compare the prices of items.
- 4. Draw different kinds of 2-D shapes on pin-boards.
- 5. Describe the relative position.

Dimensions: Measure, Shape and Space

(A) Create your own book cover that is relevant to the theme of this project in the space provided below. (12%)



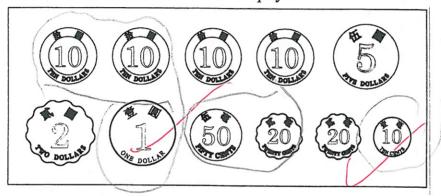
(B)Go to the website of McDonald's. Check the price of food and write on the price tag. (48%@8%) (http://www.mcdonalds.com.hk/en/24-hours-mcdelivery.html)

1. Food: McWings (4 pieces)



4 pieces of McWings cost \_\_\_\_\_\_ dollars and \_\_\_\_\_ cents.

Circle the amount that is need to pay:

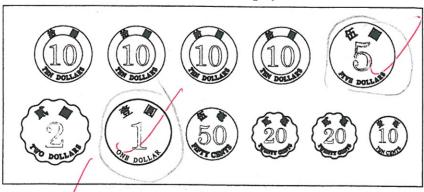


2. Food: Apple Pie



Apple Pie costs \_\_\_\_\_ dollars.

Circle the amount that is need to pay:



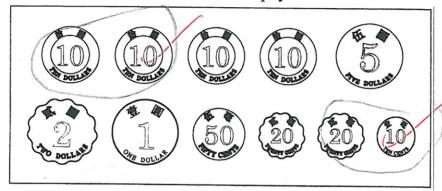
3. For 4 pieces of McWings and 1 apple pie, I need to pay dollars and 8 cents altogether.

/V

### 4. Food: Big Mac



Big Mac costs \_\_\_\_\_ dollars and \_\_\_\_\_ cents. Circle the amount that is need to pay:

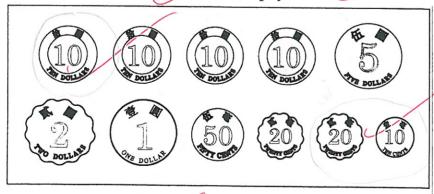


## 5. Food: Hamburger



Hamburger costs \_\_\_\_\_ dollars and \_\_\_\_ cents.

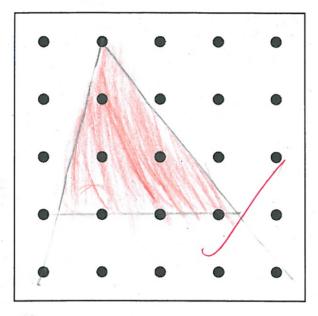
Circle the amount that is need to pay:



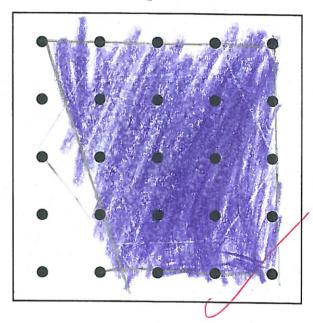
6. Big Mac is \_\_\_\_\_dollars (cheaper / more expensive) than hamburger. (Circle the answer.)

(C)McDonald's is promoting a special offer on 'McChicken' burger which is only \$9 now. Please help McDonald's to design four leaflets that are 4 different shapes to promote the special price. (20%@5%)

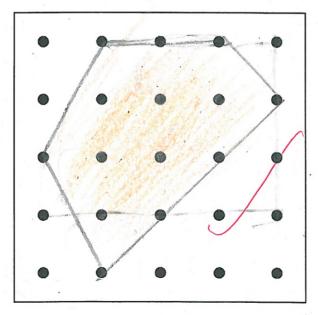
#### 1. Triangle



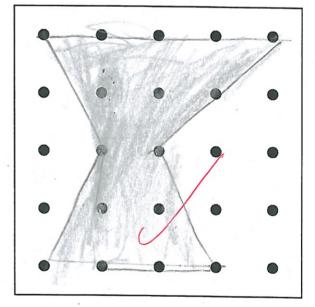
2. Four-sided shape



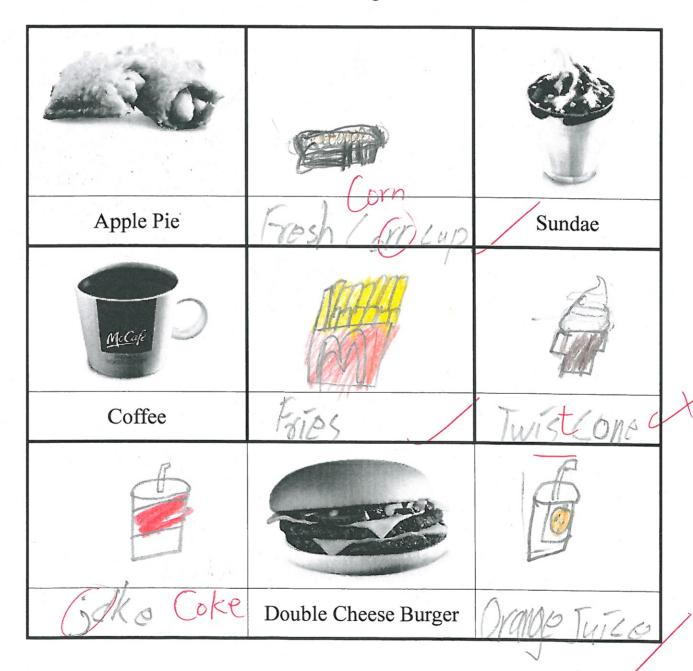
3. Five-sided shape



4. Six-sided shape



- (D) Draw a poster for McDonald's to promote the classic food. Draw and write the name in the appropriate places. (20%@4%)
  - 1. Fries are on the right of Coffee.
  - 2. Fresh Corn Cup is over the Fries.
  - 3. Twist Cone is under the Sundae.
  - 4. Twist Cone is over **Orange Juice**.
  - 5. Coke is on the left of Double Cheese Burger.



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# Mathematics project student self-evaluation form

Class: P.1 ( $\mathcal{B}$ )					
Na	nme: $A \underline{Nish}$ (18)	Date: <u>7</u>	6-5	-2015	,
To assess your overall performance in the project by ticking the appropriate box ☑ in each of the following dimensions.					
	Subject Knowledge	<b>©</b>	<u> </u>	8	
1	Understand the topic well	./			
2	Enhance knowledge of related subject areas	V			
3	Apply Mathematical knowledge to the project study	<b>/</b>			
	Research process and result	©	. 😐	8	
1	Can search information from different sources				
2	Can apply Mathematics knowledge in daily life				
3	Enhance your observation power				
4	Enhance your creativity	- E-	•		
	Learning attitude		<u> </u>	8	
1	Participate in the learning actively				
2	Interested in the research activities	1			
3	Be able to finish the project on schedule	V			
Parent's comments: Thank you all teacher's who really					
Support to Arish improvement and hope he is doing a in future. Parent's signature: Lila					
iv	foture. Parent's signature:	Lola			