

Po Kok Primary School 2014-2015

Mathematics Project

Theme: McDonald's

Class: P.1	(A)		
Name:	Krifi	((,)

Learning Objectives:

- 1. Recognise and read price tag.
- 2. Can count the number of coins for payment.
- 3. Can compare the prices of items.
- 4. Draw different kinds of 2-D shapes on pin-boards.
- 5. Describe the relative position.

Dimensions: Measure, Shape and Space

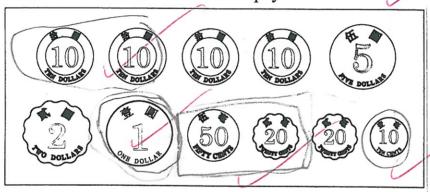
(A) Create your own book cover that is relevant to the theme of this project in the space provided below. (12%)



(B)Go to the website of McDonald's. Check the price of food and write on the price tag. (48%@8%) (http://www.mcdonalds.com.hk/en/24-hours-mcdelivery.html)

1. Food: McWings (4 pieces)



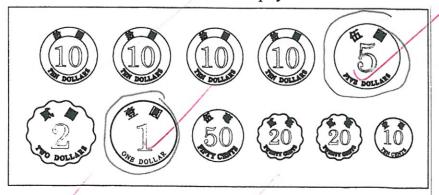


2. Food: Apple Pie

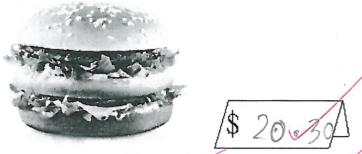


Apple Pie costs ____ dollars.

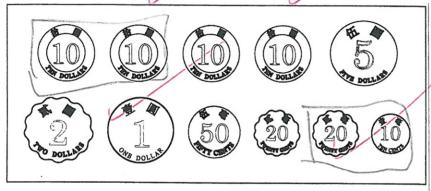
Circle the amount that is need to pay:



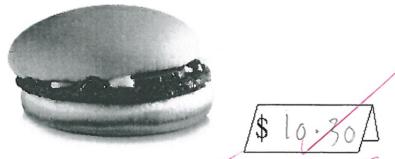
4. Food: Big Mac



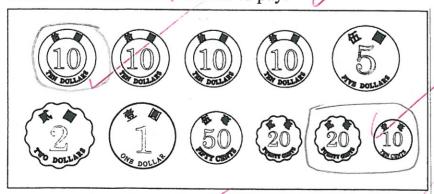
Big Mac costs 20 dollars and 20 cents. Circle the amount that is need to pay:



5. Food: Hamburger



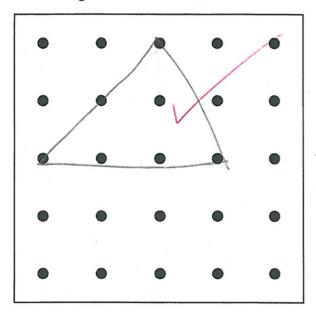
Hamburger costs dollars and dollars and cents. Circle the amount that is need to pay:



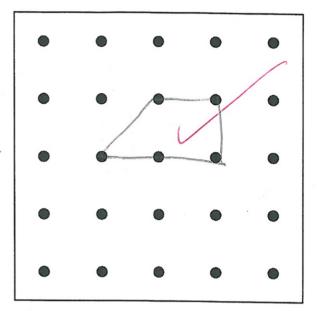
6. Big Mac is _____ dollars (cheaper / more expensive) than hamburger. (Circle the answer.)

(C)McDonald's is promoting a special offer on 'McChicken' burger which is only \$9 now. Please help McDonald's to design four leaflets that are 4 different shapes to promote the special price. (20%@5%)

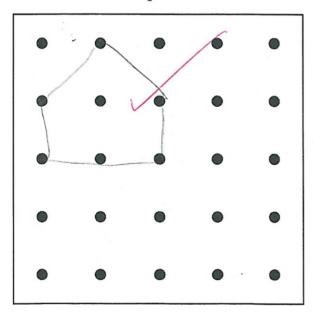
1. Triangle



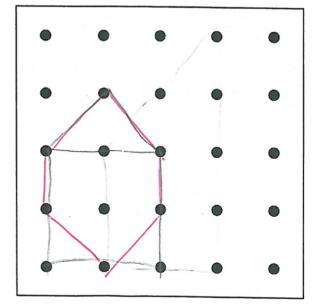
2. Four-sided shape



3. Five-sided shape



4. Six-sided shape



- (D) Draw a poster for McDonald's to promote the classic food. Draw and write the name in the appropriate places. (20%@4%)
 - 1. Fries are on the right of Coffee.
 - 2. Fresh Corn Cup is over the Fries.
 - 3. Twist Cone is under the Sundae.
 - 4. Twist Cone is over **Orange Juice**.
 - 5. **Coke** is on the left of Double Cheese Burger.

Apple Pie	fresh cap	Sundae
McCafe		
Coffee	Fries.	Twistgore
cate	Double Cheese Burger	orand luns

Mathematics project student self-evaluation form

Class: P.1 (/4) Name: <u>kn/f</u> (/6) Date: 21-5-2015 To assess your overall performance in the project by ticking the appropriate box \(\overline{\overli Subject Knowledge \odot (<u>:</u>) \odot Understand the topic well 1 Enhance knowledge of related subject areas ن Apply Mathematical knowledge to the project 3 study Research process and result \odot (<u>-</u>) (Ξ) Can search information from different sources 1 Can apply Mathematics knowledge in daily life Enhance your observation power Enhance your creativity Learning attitude \odot (2) \odot Participate in the learning actively Interested in the research activities Be able to finish the project on schedule Parent's comments: