



Ref no: 011E

8th September, 2025

Dear P.1-6 Parents/Guardians,

Re: School Curriculum and Assessment Policy

Engage Students Through Wonder, Nurture Active Learners

Our school's Curriculum Development Team strives to implement policies that enhance students' learning with a sense of wonder. The following statements are a brief summary of our school's curriculum policy, for parents to have a better understanding of our work. Parents are cordially invited to assist their children to finish their work at home to enhance their learning effectiveness.

1. Homework Policy

Our school aims to “Engage Students Through Wonder, Nurture Active Learners”. Therefore, a series of measures are taken to encourage students to achieve the following:

- a. Diversity in Homework: A great variety of homework, such as preview tasks, online learning and collecting information, is designed and serves to help students consolidate and develop concepts, as well as encourage thinking and self-learning.
- b. Self-learning lessons: Students will have a self-study period every day, during which teachers will assist students in finishing a portion of their homework and help them through their learning difficulties. Students will then be able to understand the content of their homework better and finish the rest by themselves after school.
- c. Nice Handwriting Award Scheme: If students manage to complete their Penmanship neatly, teachers will give them an A grade and students will only need to write each word or phrase 3 times, instead of 5, in their next assignment. We hope the scheme can encourage students to finish their homework with great earnestness.
- d. Book Reports: To develop their reading habits, we will assign students to finish book reports during long holidays.

2. To foster a sense of wonder and promote self-learning

To empower students to be in charge of their own learning, teachers will adopt the 6E (i.e. Engage, Explore, Explain, Elaborate, Evaluate and Extend) inquiry learning approach to guide students to ask questions and seek answers in the learning process. Teachers will encourage students to complete “flipped classroom” online learning tasks to prepare them for learning and extend their knowledge. Besides, to further strengthen students' ability to learn by themselves, a series of strategies including graded preview activities, Bank Books (P.3-6), “My Learning Plan” Programme (P.4-6) and KWL(Knowledge-Wonder-Learn) Worksheets (P.3-6) will be utilised to develop students' self-learning skills gradually.

3. ePokok Scheme

This year, our school will continue to develop the ePokok scheme. Aside from using iPads for learning and teaching, teachers will also use AR, VR or other interactive teaching strategies in order to motivate students to participate in lessons actively and happily.

4. STREAM activities

STREAM interdisciplinary activities will be organised throughout the academic year to enhance students' generic skills and understanding of science through inquiry-based learning activities. Besides, elements of reading and arts will be incorporated in the curriculum. Additionally, the school will provide students with the opportunities to use the facilities in Robot Lab to learn coding and to develop their computational thinking skills.

5. “Independent Learner” Reward Scheme

To encourage students to become active learners, the school will implement the “Independent Learner” Reward Scheme. If students complete the self-learning assignments such as online learning tasks and KWL Worksheets, they will get stamps from major subjects each month. Students who are able to get the required number of stamps will achieve the title of “Impressive Learner” in the Po Kok Superstar Scheme.

6. Integrated Learning

The integrated learning programme will be introduced to P.1-P.6 curriculum to create space for interdisciplinary learning. The learning activities are designed to cultivate positive values, nurture students' media and information literacy, and promote reading across the curriculum.

7. Science and Humanities (P.1, P.4)

Primary Science and Primary Humanities will be implemented in P.1 and P.4, to help students develop scientific literacy with a solid foundation in scientific knowledge and enrich their understanding of Chinese culture, national history and national geography. Diversified activities will be provided to enhance students' learning within and beyond the classroom.



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